IME: ­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Množenje i dijeljenje brojevima 2, 3, 5, 10

Množenje brojevima 1 i 0

(vježbanje i ponavljanje)

1. Napiši kao zbrajanje jednakih pribrojnika i izračunaj:

4 ∙ 10 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 ∙ 3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Napiši kao uzastopno oduzimanje i izračunaj:

12 : 3 =

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Popuni tablice.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| prvi faktor | 1 | 9 | 4 |  | 7 |
| drugi faktor | 8 | 0 |  | 5 |  |
| umnožak |  |  | 12 | 35 | 14 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| djeljenik | 21 |  | 25 | 27 | 45 |
| djelitelj | 3 | 2 |  |  | 5 |
| količnik |  | 9 | 5 | 9 |  |

1. Brojeve 4, 6 i 9 uvećaj 5 puta.

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1. Brojeve 24, 15 i 21 umanji 3 puta.

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1. Količnik brojeva 27 i 3 uvećaj za 59.

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1. Umnožak brojeva 70 i 1 umanji za 19.

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1. Količnik brojeva 6 i 2 uvećaj 10 puta.

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1. Umnožak brojeva 9 i 3 umanji za količnik brojeva 50 i 5.

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1. U 2.c razredu ima 24 učenika. Treba ih podijeliti u grupe po 3 učenika. Koliko će biti grupa?

R: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

O: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Marin ima 6 kuna. Ivo ima 10 puta više kuna nego Marin. Koliko kuna ima Ivo?

R: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

O: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Koliko kuna imaju zajedno Marin i Ivo?

R: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

O: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_